



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 18

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2010-2011 NCLB Report Card



SAU: RSU 18
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	236	230	97		73	73	9	65	18	8	230	0
Female	2008-2009						70						
	2009-2010	121	119	98		76	76	10	66	18	5		
Male	2008-2009						60						
	2009-2010	115	111	97		70	69	7	63	18	12		
Caucasian/White	2008-2009						66						
	2009-2010	228	222	97		74	74	9	65	18	8		
African American/Black	2008-2009						42						
	2009-2010	3	3				46						
Hispanic	2008-2009						51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	3	3				71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	2	2				66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	106	102	96		67	62	4	63	24	10		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	39	33	85		30	38	0	30	18	52		
Limited English Proficient	2008-2009						40						
	2009-2010	2	2				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 18
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	220	219	100		65	67	11	55	22	13	214	5
Female	2008-2009						75						
	2009-2010	100	99	99		72	71	13	59	15	13		
Male	2008-2009						67						
	2009-2010	120	120	100		60	63	8	52	28	13		
Caucasian/White	2008-2009						71						
	2009-2010	216	215	100		65	68	11	54	22	13		
African American/Black	2008-2009						53						
	2009-2010	3	3				43						
Hispanic	2008-2009						66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	101	101	100		60	56	5	55	26	14		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	37	36	97		28	34	6	22	28	44		
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 18
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	217	214	99		76	72	12	64	18	6	214	0
Female	2008-2009						70						
	2009-2010	103	103	100		80	78	17	62	14	7		
Male	2008-2009						64						
	2009-2010	114	111	97		73	67	6	67	22	5		
Caucasian/White	2008-2009						67						
	2009-2010	204	202	99		76	73	10	65	18	6		
African American/Black	2008-2009						46						
	2009-2010	3	3				57						
Hispanic	2008-2009						56						
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	5	5				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	2	1				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	86	83	97		66	62	5	61	22	12		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	34	33	97		30	36	0	30	45	24		
Limited English Proficient	2008-2009						39						
	2009-2010	3	3				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 18
Grade: 06



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	259	259	100		71	68	10	61	22	6	255	4																		
Female	2008-2009						76																								
	2009-2010	133	133	100		79	74	14	65	16	5																				
Male	2008-2009						66																								
	2009-2010	126	126	100		63	63	6	57	29	7																				
Caucasian/White	2008-2009						71																								
	2009-2010	251	251	100		71	69	10	61	23	6																				
African American/Black	2008-2009						51																								
	2009-2010	2	2				47																								
Hispanic	2008-2009						60																								
	2009-2010	0	0				62																								
Asian or Pacific Islander	2008-2009						74																								
	2009-2010	6	6				70																								
American Indian or Native Alaskan	2008-2009						54																								
	2009-2010	0	0				56																								
Economically Disadvantaged	2008-2009						58																								
	2009-2010	97	97	100		69	56	7	62	23	8																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						33																								
	2009-2010	38	38	100		34	29	0	34	37	29																				
Limited English Proficient	2008-2009						45																								
	2009-2010	0	0				44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 18
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	241	239	99		70	69	8	63	23	7	237	2
Female	2008-2009						84						
	2009-2010	124	123	99		77	76	12	65	20	3		
Male	2008-2009						73						
	2009-2010	117	116	99		63	62	3	60	27	10		
Caucasian/White	2008-2009						79						
	2009-2010	234	232	99		70	69	7	63	23	7		
African American/Black	2008-2009						60						
	2009-2010	3	3				53						
Hispanic	2008-2009						69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	3	3				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	84	82	98		59	57	1	57	28	13		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	38	37	97		32	28	3	30	41	27		
Limited English Proficient	2008-2009						47						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 18
Grade: 08



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	244	243	100		79	68	19	60	16	5	240	3																		
Female	2008-2009						77																								
	2009-2010	117	116	99		81	76	27	54	15	4																				
Male	2008-2009						66																								
	2009-2010	127	127	100		77	61	11	66	18	5																				
Caucasian/White	2008-2009						72																								
	2009-2010	239	238	100		79	69	19	61	16	5																				
African American/Black	2008-2009						51																								
	2009-2010	1	1				50																								
Hispanic	2008-2009						66																								
	2009-2010	3	3				57																								
Asian or Pacific Islander	2008-2009						71																								
	2009-2010	0	0				76																								
American Indian or Native Alaskan	2008-2009						56																								
	2009-2010	1	1				50																								
Economically Disadvantaged	2008-2009						56																								
	2009-2010	82	81	99		73	56	10	63	23	4																				
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						29																								
	2009-2010	35	34	97		26	26	0	26	41	32																				
Limited English Proficient	2008-2009						41																								
	2009-2010	0	0				43																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 18
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						49						
	2009-2010	277	262	95		42	47	10	32	33	24	255	7
Female	2008-2009						53						
	2009-2010	143	136	95		43	49	10	34	38	18		
Male	2008-2009						46						
	2009-2010	134	126	94		41	46	10	31	27	30		
Caucasian/White	2008-2009						50						
	2009-2010	269	254	94		43	48	10	32	33	24		
African American/Black	2008-2009						26						
	2009-2010	2	2				28						
Hispanic	2008-2009						38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009						46						
	2009-2010	4	4				41						
American Indian or Native Alaskan	2008-2009						32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009						34						
	2009-2010	68	59	87		24	31	7	17	37	36		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						16						
	2009-2010	35	31	89		10	16	0	10	29	55		
Limited English Proficient	2008-2009						16						
	2009-2010	3	3				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 18
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	236	230	97		69	62	17	52	22	10	230	0
Female	2008-2009						68						
	2009-2010	121	119	98		68	61	18	50	23	9		
Male	2008-2009						71						
	2009-2010	115	111	97		69	63	16	53	21	10		
Caucasian/White	2008-2009						71						
	2009-2010	228	222	97		69	63	17	52	21	9		
African American/Black	2008-2009						45						
	2009-2010	3	3				31						
Hispanic	2008-2009						50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	3	3				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	106	102	96		56	50	15	41	27	17		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	39	33	85		24	33	6	18	39	36		
Limited English Proficient	2008-2009						46						
	2009-2010	2	2				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 18
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	220	219	100		63	62	14	49	21	16	214	5
Female	2008-2009						66						
	2009-2010	100	99	99		65	62	16	48	20	15		
Male	2008-2009						67						
	2009-2010	120	120	100		61	63	12	49	23	17		
Caucasian/White	2008-2009						67						
	2009-2010	216	215	100		63	63	14	49	21	16		
African American/Black	2008-2009						46						
	2009-2010	3	3				36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	101	101	100		60	50	9	51	22	18		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	37	36	97		17	36	0	17	28	56		
Limited English Proficient	2008-2009						43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 18
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	217	214	99		72	64	18	54	13	15	214	0
Female	2008-2009						65						
	2009-2010	103	103	100		69	64	17	52	12	19		
Male	2008-2009						66						
	2009-2010	114	111	97		75	64	20	55	14	12		
Caucasian/White	2008-2009						67						
	2009-2010	204	202	99		72	65	19	53	12	16		
African American/Black	2008-2009						43						
	2009-2010	3	3				37						
Hispanic	2008-2009						52						
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	5	5				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	2	1				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	86	83	97		55	51	8	47	19	25		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	34	33	97		27	34	6	21	18	55		
Limited English Proficient	2008-2009						40						
	2009-2010	3	3				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: RSU 18
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	259	259	100		69	63	22	47	19	13	255	4
Female	2008-2009						52						
	2009-2010	133	133	100		68	62	22	47	19	13		
Male	2008-2009						56						
	2009-2010	126	126	100		69	63	21	48	18	13		
Caucasian/White	2008-2009						55						
	2009-2010	251	251	100		69	64	22	47	19	13		
African American/Black	2008-2009						31						
	2009-2010	2	2				40						
Hispanic	2008-2009						37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	6	6				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	97	97	100		56	49	10	45	25	20		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	38	38	100		29	29	5	24	24	47		
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 18
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	241	239	99		67	60	23	44	19	14	237	2
Female	2008-2009						59						
	2009-2010	124	123	99		67	59	21	46	20	12		
Male	2008-2009						56						
	2009-2010	117	116	99		67	61	26	41	17	16		
Caucasian/White	2008-2009						58						
	2009-2010	234	232	99		67	61	23	44	19	14		
African American/Black	2008-2009						32						
	2009-2010	3	3				35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	3	3				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	84	82	98		46	46	7	39	32	22		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	38	37	97		35	25	14	22	24	41		
Limited English Proficient	2008-2009						27						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 18
Grade: 08



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	244	243	100		67	60	23	44	15	18	240	3
Female	2008-2009						54						
	2009-2010	117	116	99		64	60	22	41	18	18		
Male	2008-2009						51						
	2009-2010	127	127	100		71	59	24	46	12	17		
Caucasian/White	2008-2009						53						
	2009-2010	239	238	100		68	60	24	45	14	18		
African American/Black	2008-2009						31						
	2009-2010	1	1				34						
Hispanic	2008-2009						40						
	2009-2010	3	3				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	82	81	99		59	45	10	49	15	26		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	35	34	97		24	21	3	21	12	65		
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 18
Grade: High School



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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						42																								
	2009-2010	277	262	95		46	45	4	42	32	21	255	7																		
Female	2008-2009						41																								
	2009-2010	143	136	95		45	43	2	43	38	18																				
Male	2008-2009						43																								
	2009-2010	134	126	94		48	47	6	42	25	25																				
Caucasian/White	2008-2009						43																								
	2009-2010	269	254	94		46	46	4	42	32	21																				
African American/Black	2008-2009						16																								
	2009-2010	2	2				22																								
Hispanic	2008-2009						29																								
	2009-2010	1	1				40																								
Asian or Pacific Islander	2008-2009						52																								
	2009-2010	4	4				51																								
American Indian or Native Alaskan	2008-2009						21																								
	2009-2010	1	1				28																								
Economically Disadvantaged	2008-2009						26																								
	2009-2010	68	59	87		39	28	3	36	32	25																				
Migrant	2008-2009						20																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						12																								
	2009-2010	35	31	89		19	14	0	19	29	45																				
Limited English Proficient	2008-2009						19																								
	2009-2010	3	3				16																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 18
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		72	71		100	99		69	63			95
Caucasian/White		100	99		72	71		100	99		69	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		65	60		99	99		59	50			
Students with Disabilities		99	97		29	36		99	97		23	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 18
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	69		100	99		69	61			95
Caucasian/White		100	99		74	69		100	99		69	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		68	56		99	99		56	47			
Students with Disabilities		98	98		33	28		98	98		30	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 18
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		43	48		95	96		47	43			80
Caucasian/White		94	96		43	49		94	96		46	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		87	94		25	32		87	94		40	27			
Students with Disabilities		*	92		11	16		*	91		21	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	70	26	98	3	22	2

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.39		1.26

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: RSU 18



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	93
Students with Disabilities	84	77	89	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	55	22	13	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	60	17	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

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SAU: RSU 18



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DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	92
Students with Disabilities	84	92	89	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	48	22	16	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	24	43	15	18	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met